

Language Academy of Sacramento/Academia de Idiomas de Sacramento
 A Two-Way Spanish Immersion Public Charter School/Una Escuela Pública de Inmersión Dual en Español
 2850 49th Street, Sacramento, CA 95817

Agenda/Agenda
BOARD MEETING
 Friday, March 17, 2017/viernes, 17 de marzo del 2017
ROOM 7

I. PRELIMINARY/PRELIMINARIO

A. CALL TO ORDER/Convocatoria

Meeting was called to order by/La junta fue convocada por _____ at ____: ____ p.m.

B. ROLL CALL/Asistencia

	Name/Nombre	Role/Miembro	Present/ Presente	Absent/ Ausente
1.	Fernando Aceves	Parent/Madre (14-17) Vice President		
2.	Michelle Ramos	Parent/Padre (15-18) President		
3.	Jennifer Bacsafra	Parent/Madre (16-19)		
4.	Angelita Sepúlveda	Staff/Personal (14-17)		
5.	Antonio González	Teacher/Maestro (15-18) Secretary		
6.	Perla Campos	Teacher/Maestra (16-19)		
7.	Gustavo González	Community Member/Miembro Comunitario (14-17) Treasurer		
8.	Peter Moulton	Community Member/Miembro Comunitario (15-18)		
9.	Erandi Zamora	Community Member/Miembro Comunitario (16-19)		
10.	Student Representative	Student Council President/Presidente del Concilio Estudiantil		
11.	Eduardo de León	Academic Director/Director Académico		
12.	Teejay Bersola	Academic Accountability Specialist/Especialista de Responsabilidad Académica		

C. APPROVAL OF AGENDA/Aprobación de la Agenda

D. APPROVAL OF BOARD MEETING MINUTES/Aprobación de los Minutos de la Mesa Directiva

a. February 17, 2017/17 de febrero del 2017

E. MISSION/Misión

The LAS mission is to create a learning community where students: utilize bilingual (Spanish and English) academic knowledge and skills in real-world situations and diverse settings; develop and exhibit positive self-esteem, pride, confidence and respect for themselves and others; demonstrate leadership skills in order to build bridges between communities and apply critical thinking skills to solve problems, promote social justice, and create change in society.

La misión de LAS es crear una comunidad de aprendizaje donde los estudiantes: utilizan el conocimiento académico y habilidades bilingües (español e inglés) en situaciones del mundo real y en diversos entornos; desarrollan y exhiben una autoestima positiva, orgullo, confianza y respeto por sí mismos y otros; demuestran habilidades de liderazgo con el fin de establecer puentes entre comunidades y aplicar habilidades de pensamiento crítico para resolver problemas, fomentar la justicia social, y crear un cambio en la sociedad.

II. COMMUNICATIONS NORMS/NORMAS DE COMUNICACION

A. ORAL COMMUNICATIONS/Comunicaciones verbales: Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation./Temas no presentados en la agenda: Ningún individuo presentará por más de tres (3) minutos y el tiempo total para este segmento no pasará de quince (15) minutos. Los miembros de la Mesa Directiva no contestarán preguntas y ningún voto tomará acabo. Sin embargo, los Miembros de la Mesa Directiva pueden dar instrucciones al personal presentando los temas.

1. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

B. INFORMATIONAL ITEMS/Artículos de Información:

1. Student Council/Concilio estudiantil – Student representative/Representante estudiantil (5 min)

III. CLOSED SESSION/Sesión cerrada:

Pending Litigation/litigio pendiente – de León/Morales (20 min.)

IV. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION – ARTICULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN

A. February Check Register/Registros de la cuenta bancaria del mes de febrero - School Leadership/Liderazgo escolar (5 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item IVA/Se recomienda que la Mesa Directiva discuta y/o apruebe IVA.

Motion: _____ Second: _____ Vote: _____

B. Policy/Bylaws Committee: Governing Board Elections/Comité de estatutos y pólizas: Elecciones de la Mesa Directiva – Bersola (10 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item IVB/Se recomienda que la Mesa Directiva discuta y/o apruebe IVB.

Motion: _____ Second: _____ Vote: _____

C. Seventh Grade Overnight Fieldtrip /Paseo de séptimo grado – A. González (10 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item IVC/Se recomienda que la Mesa Directiva discuta y/o apruebe IVC.

Motion: _____ Second: _____ Vote: _____

V. INFORMATIONAL ITEMS - ARTICULOS DE INFORMACIÓN

A. Finance - Monthly Financials/Finanzas - estados financieros del mes – De Leon (15 min)

B. LCAP – Bersola (5 min)

C. CDT/Comité de desarrollo de currículo – Campos (5 min)

D. CAASP – Bersola (3 min)

E. Facilities – De Leon, Morales (10 min)

VI. FUTURE MEETINGS/Próxima Junta

April 21, 2017/21 de abril de 2017- Board Meeting/Reunión de la Mesa Directiva

VII. FUTURE AGENDA ITEMS/Temas para agendas futuras

VIII. ADJOURNMENT/Clausura

The meeting was adjourned at ____:____ p.m./La junta terminó a las ____:____ p.m.

Motion: _____ Second: _____ Vote: _____

In compliance with the Americans with Disabilities Act (ADA) and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modifications of the agenda in order to participate in Board meetings are invited to contact the LAS office. En conformidad con la Acta de Americanos Incapacitados (ADA) y con el pedido formal, la escuela puede proveer servicios o la ayuda a individuos con incapacidades. Individuos que requieren servicios especiales para participar en la junta de la Mesa Directiva están invitados comunicarse con la directora para hacer arreglos.



LANGUAGE ACADEMY OF SACRAMENTO
A Two-Way Spanish Immersion Public Charter School
 2850 49th Street, Sacramento, CA 95817



Regular Board Meeting - Minutes
 Friday, February 17, 2017
 5:30PM in Room 7

I. Preliminary

I.A and B Meeting was called to order by Gustavo Gonzalez at 5:35PM

Name	Role	Present	Absent
Fernando Aceves	Parent (14-17) Vice-President	x	
Michelle Ramos	Parent (15-18) President		x
Jennifer Bacsafra	Parent (16-19)		x
Angel Sepúlveda	Staff (14-17)		x
Antonio González	Teacher (15-18) Secretary	x	
Perla Campos	Teacher (16-19)	x	
Gustavo González	Community Member (14-17) Treasurer	x	
Peter Moulton	Community Member (15-18)	x	
Erandi Zamora	Community Member (16-19)	x	
SC Representative	Student Council Representative		x
Eduardo de León	Academic Director	x	
Teejay Bersola	Academic Accountability Specialist	x	

Agenda	Action
I.C Approval of Agenda	<i>A motion was made to approve the February 17th, 2017 agenda.</i> 1 st Motion: Peter Moulton 2 nd Motion: Erandi Zamora Absences: Michelle Ramos, Angel Sepulveda, Jennifer Bacsafra Abstentions: none The motion passed with 5 votes: Motion passed unanimously.
I.D Approval of Minutes	<i>A motion was made to approve the January 20, 2017 minutes.</i> 1 st Motion: Peter Moulton 2 nd Motion: Erandi Zamora Absences: : Michelle Ramos, Angel Sepulveda, Jennifer Bacsafra Abstentions: None The motion passed by five votes. Motion passed unanimously by all present.
I.E Mission	The mission was read aloud.

II. Communications Norms

II.A. Public Comments	Eduardo de Leon shared that Sacramento City Unified School District is in the process of contracting a new superintendent. There is a shared survey via a web link that asks stakeholders for their input.
II.B.1. Student Council (SC)	Cesar Piña Calderon and Martina Gonzalez Faber provided information regarding SC initiatives like trash clean-up, hand-dryers in primary bathrooms, and upcoming health fair.
II.B.2 Parent Council	No information was presented by parent council.

III. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION

III.A Item moved to accommodate scheduling for Gaspar	Monthly Financials and EdTec Contract Renewal Gaspar Magallanes provided a detailed explanation of the January financial activity for LAS, AND the Board was asked to vote on the EdTec contract. <i>A motion was made to approve the EdTec contract</i> 1 st Motion: Antonio Gonzalez 2 nd Motion: Perla Campos Absences: : Michelle Ramos, Angel Sepulveda, Jennifer Bacsafra Abstentions: None The motion passed with six votes: Motion passed unanimously by all present.
Public Comments	None
III.B Closed Session:	Pending Litigation No decision or vote made in closed session 6:02 initiated, 6:32 ended

III.C	January Check Register	<i>A motion was made to approve the January check register.</i> 1 st Motion: Peter Moulton 2 nd Motion: Fernando Aceves Absences: Michelle Ramos, Angel Sepulveda, Jennifer Bacsafra Abstentions: Antonio Gonzalez The motion was approved with five votes.
	Public Comments	None
III.D	Policy/Bylaws Committee	<i>A motion was made to approve the Sick Leave Policy.</i> 1 st Motion: Peter Moulton 2 nd Motion: Erandi Zamora Absences: Michelle Ramos, Angel Sepulveda, Jennifer Bacsafra Abstentions: None The motion passed unanimously with 6 votes. <i>A motion was made to approve the Governing Board nominations, elections and timeline.</i> 1 st Motion: Peter Moulton 2 nd Motion: Erandi Zamora Absences: Michelle Ramos, Angel Sepulveda, Jennifer Bacsafra Abstentions: None The motion passed unanimously with six votes.
	Public Comments	None
III.E	Director's Evaluation	Erandi Zamora shared that the committee is working on revising the process for Director's Evaluation in order to streamline the process
	Public Comments	None
III.F	Civic Education Resolution	<i>A motion was made to approve the Civic Education Resolution</i> 1 st Motion: Peter Moulton 2 nd Motion: Fernando Aceves Absences: : Michelle Ramos, Angel Sepulveda, Jennifer Bacsafra, Erandi Zamora Abstentions: None The motion passed unanimously with five votes.
	Public Comments	None.
IV.	Informational Items	
IV. A	Student Discipline	E de Leon shared the various strategies and plans set in place at LAS to address behavior issues including PBIS, MTSS and introduced the methodology of addressing the social and emotional needs of children in order improve behavior
IV. B	LCAP	Teejay Bersola shared that more LCAP meetings with stakeholders will take place
IV. D	CDT	Perla Campos informed the Board of the developments in the Curriculum Design Team
IV. E	Board Development	Pending documents for completion
VI. Future Meetings March 17, 2017		
VII. Future Agenda Items		
VIII. Adjournment <i>A motion was made to adjourn the board meeting.</i> 1 st Motion: Fernando Aceves 2 nd Motion: Perla Campos Absences: : Michelle Ramos, Angel Sepúlveda, Jennifer Bacsafra, Erandi Zamora Abstentions: None The motion passed unanimously by all board members present. The board meeting was adjourned at 7:49PM		



ACADEMIA DE IDIOMAS DE SACRAMENTO
Una Escuela Pública Constitucional de Inmersión Dual en Español
2850 49th Street, Sacramento, CA 95817



Reunión - Minutos
viernes, 17 de febrero del 2017
5:30 p.m. en el salón 7

I. Preliminar

I.A	La reunión se empezó por Gustavo Gonzalez a las 5:35 p.m.			
I.B	Nombre	Papel	Presente	Ausente
	Fernando Aceves	Padre (14-17) Vicepresidente	X	
	Michelle Ramos	Madre (15-18) Presidente		X
	Jennifer Bacsafra	Madre (16-19)		X
	Angelita Sepúlveda	Personal (14-17)		X
	Antonio González	Maestro (15-18) Secretario	X	
	Perla Campos	Maestra (16-19)	X	
	Gustavo González	Miembro Comunitario (14-17) Tesorero	X	
	Peter Moulton	Miembro Comunitario (15-18)	X	
	Erandi Zamora	Miembro Comunitario (16-19)	X	
	Representante estudiantil	Representante del Concilio Estudiantil		X
	Eduardo de León	Director Académico	X	
	Teejay Bersola	Especialista de Responsabilidad Académica	X	

	Agenda	Acción
I.C	Aprobación de la agenda	<i>Se hizo una moción para aprobar la agenda del 17 de febrero del 2017.</i> 1ª Moción: Peter Moulton 2ª Moción: Erandi Zamora Ausencias: Michelle Ramos, Angel Sepúlveda, Jennifer Bacsafra Abstenciones: ninguna La moción fue aprobada con cinco votos: La moción fue pasada con unanimidad.
I.D	Aprobación de los minutos	<i>Se hizo una moción para aprobar los minutos del 20 de enero del 2017.</i> 1ª Moción: Peter Moulton 2ª Moción: Erandi Zamora Ausencias: Michelle Ramos, Angel Sepúlveda, Jennifer Bacsafra Abstenciones: ninguna La moción fue aprobada con cinco votos. La moción fue aprobada con unanimidad por los presentes.
I.E	Misión	La misión de leyó en voz alta.

II. Comunicaciones – Normas y procedimientos

II.A.	Comentarios Públicos	Eduardo de Leon habló de como el Distrito Escolar Unificado de Sacramento está en el proceso de contratar a un nuevo superintendente. Existe una encuesta mediante el internet que pide la opinión de todos los grupos interesados.
II.B.1	Concilio Estudiantil	Cesar Piña Calderón y Martina González Faber presentaron información acerca de iniciativas del concilio estudiantil como la limpieza a nivel escolar, secadores de manos eléctricos y la feria de salud.
II.B.2	Concilio de Padres	No hubo información presentada por el concilio de padres.

III. ARTÍCULOS PROGRAMADOS PARA ACCIÓN/DISCUSIÓN

III.A	Estados financieros del mes y renovación del contrato con EdTec	Gaspar Magallanes presentó un resumen detallado de las actividades financieras de LAS y se le solicitó a la Mesa Directiva que vote por aprobar el contrato con EdTec. <i>Se hizo una moción para aprobar el contrato con EdTec</i> 1ª Moción: Antonio González 2ª Moción: Perla Campos Ausencias: Michelle Ramos, Angel Sepúlveda, Jennifer Bacsafra Abstenciones: Ninguna La moción fue aprobada con seis votos. La moción fue aprobada con unanimidad por todos los presentes.
	Comentarios Públicos	Ninguno
III. B	Cesión cerrada:	Litigación pendiente No hubo decisión o voto durante la sesión. Se inició a las 6:02 y termino a las 6:32.

III. C	Registro de la cuenta bancaria del mes de Diciembre	<p><i>Se hizo una moción para aprobar los registros de la cuenta bancaria del mes de enero.</i></p> <p>1ª Moción: Peter Moulton 2ª Moción : Fernando Aceves Ausencias: Michelle Ramos, Angel Sepúlveda, Jennifer Bacsafra Abstenciones: Antonio González La moción fue aprobada con cinco votos.</p>
	Comentarios Públicos	Ninguno
III.D	Comité de pólizas y estatutos	<p><i>Se hizo una moción para aprobar la póliza de ausencia por enfermedad.</i></p> <p>1ª Moción: Peter Moulton 2ª Moción: Erandi Zamora Ausencias: Michelle Ramos, Angel Sepúlveda, Jennifer Bacsafra Abstenciones: Ninguna La moción fue aprobada con seis votos. La moción fue aprobada con unanimidad por todos los presentes.</p> <p><i>Se hizo una moción para aprobar el proceso y línea de tiempo para las elecciones de la Mesa Directiva</i></p> <p>1ª Moción: Peter Moulton 2ª Moción: Erandi Zamora Ausencias: Michelle Ramos, Angel Sepúlveda, Jennifer Bacsafra Abstenciones: Ninguna La moción fue aprobada con seis votos. La moción fue aprobada con unanimidad por todos los presentes.</p>
	Comentarios Públicos	Ninguno
III.E	Evaluación del Director	Erandi Zamora compartió que el comité está trabajando para revisar y apresurar el proceso.
	Comentarios Públicos	Ninguno
III.F	Resolución de educación cívica	<p><i>Se hizo una moción para aprobar la resolución de educación cívica.</i></p> <p>1ª Moción: Peter Moulton 2ª Moción: Fernando Aceves Ausencias: : Michelle Ramos, Angel Sepúlveda, Jennifer Bacsafra, Erandi Zamora Abstenciones: Ninguna La moción fue aprobada con cinco votos.</p>
	Comentarios Públicos	Ninguno
IV.	Artículos de información	
IV. A	Disciplina estudiantil	Eduardo de Leon compartió varias estrategias y planes para ayudar a mejorar como solucionamos problemas de comportamiento incluyendo PBIS, MTSS y la metodología de atender a las necesidades socio-económicas de nuestros estudiantes.
IV. B	LCAP	Teejay Bersola compartió que reuniones adicionales de LCAP con grupos interesados se programaran.
IV. D	CDT	Perla Campos informo a la Mesa Directiva sobre los desarrollos en el equipo de Diseño de currículo.
IV. E	Desarrollo de la Mesa Directiva	Documentos que faltan por completarse.
VI. Reuniones futuros 17 de marzo del 2017		
VII. Artículos futuros		
<p>VI. Conclusión <i>Se hizo una moción para concluir la reunión.</i></p> <p>1ª Moción: Fernando Aceves 2ª Moción: Perla Campos Ausencias: Michelle Ramos, Angel Sepúlveda, Jennifer Bacsafra, Erandi Zamora Abstenciones: Ninguna La moción fue aprobada por todos los miembros presentes.</p> <p>La reunión de la Mesa Directiva se concluyó a las 7:49 p.m.</p>		



Academia de Idiomas de Sacramento Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

A California Public School

Agenda Item# IIB1

Board Meeting Date: March 17, 2017

Subject: Student Council

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee: Student Council (SC)

Information:

1. The last Student Council meeting was on March 2nd, 2017.
2. Treasure's Report: SC current funds are: \$3473.45
3. **Student Council Reports:**
 - Student Council meeting called to order. Public comments regarding International Women's Day. SC and Club Colibrí joined together to make Wednesday, March 8 both Western Wednesday as well as International Women's Day. This will now be included into future spirit days in the coming school years.
 - SC Members completed a mid-year survey to self- evaluate performance in Student Council and reflect on the year thus far
 - All committees worked on creating games and activities for the upcoming school-wide rally on March 24th to kick off the soccer season
 - **School Improvement:** Rally games/ideas
 - **Fundraising:** Rally games/ideas
 - **Community Service:** Rally games/ideas
 - **School Spirit:** Rally games/ideas
 - Committees will be meeting intermittently throughout the next few weeks to finalize rally activities and prepare for the kick off of the soccer season
 - Upcoming events: Friday March 24 Soccer Rally, Friday April 7 Spring Dance, Tuesday May 16 Health Fair

Estimated Time of Presentation: 5 min.
Submitted By: Student Council
Date: 03/12/2017

Pertinent Pages in
() Charter, pages _____
() MOU, pages _____



A California Public School

Artículo #IIB1

Fecha de la Reunión: 17 de marzo del 2017

Tema: Concilio estudiantil

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Concilio Estudiantil

Información:

1. La última reunión del concilio estudiantil fue el 2 de marzo del 2017.
2. Reporte del tesorero: Los fondos del concilio estudiantil son de \$3473.45
3. **Reporte del concilio estudiantil**
 - La reunión del concilio estudiantil se convocó. Hubo comentarios públicos por el Día Internacional de la mujer. El concilio estudiantil y Club Colibrí se reunieron para que el miércoles 8 de marzo sea día de vaqueros y día internacional de la mujer. Este será incluido en próximas semanas de espíritu.
 - Los miembros del concilio estudiantil realizaron una encuesta para autoevaluar su desempeño y para reflexionar en lo que va del año escolar.
 - Todos los comités trabajaron en crear juegos y actividades para la próxima asamblea estudiantil el 24 de marzo para dar comienzo a la temporada de futbol.
 - **Mejoramiento escolar:** Juegos e ideas para la asamblea
 - **Recaudación de fondos:** Juegos e ideas para la asamblea
 - **Servicio comunitario:** Juegos e ideas para la asamblea
 - **Espíritu escolar:** Juegos e ideas para la asamblea
 - Los comités se reunirán durante las próximas semanas para finalizar actividades de la asamblea y preparar para el inicio de la temporada de futbol.
 - Eventos próximos: viernes, 24 de marzo – Asamblea; viernes, 7 de abril – Baile de primavera; martes, 16 de mayo – Feria de salud.

Tiempo estimado para la presentación: 5 min.
Entregado por: Concilio estudiantil
Fecha: 03/12/2017

Páginas pertinentes en:
() La constitución, páginas _____
() MOU, páginas _____



Academia de Idiomas de Sacramento Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

A California Public School

Agenda Item# IVA

Board Meeting Date: March 17, 2017

Subject: February 2017 Check Register

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference
- Conference/Action
- Action

Committee: School Leadership

Recommendation:

School Leadership requests that the Governing Board review and approve the February 2017 check register.

Documents Attached:

1. February 2017 Check Register

MOTION February Check Register	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totals:				

Estimated Time of Presentation: 5 min.
Submitted By: School Leadership
Date: 03.17.17

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



Academia de Idiomas de Sacramento Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

A California Public School

Agenda Artículo# IVA

Fecha de la Reunión: 17 de marzo del 2017

Tema: Registros de la cuenta bancaria del mes de febrero

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Recomendación:

El Liderazgo Escolar solicita que la Mesa Directiva revise y apruebe los registros de la cuenta bancaria del mes de febrero del 2017.

Documentos adjunto:

1. Registro de la cuenta bancaria de febrero del 2017.

MOCIÓN Registro de la cuenta bancaria de febrero	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totales:				

Tiempo estimado para la presentación: 5 min.
Entregado por: Liderazgo escolar
Fecha: 03.17.17

Páginas pertinentes en:
 () La constitución, páginas _____
 () MOU, páginas _____

Check Register

Language Academy of
Sacramento
February 2017



Grand Total 118,464.14

Vendor	Check Number	Voided	Date	Description	Check Amount
Amador Stage Lines, Inc.	31504		2/6/2017	#69147; Charter Bus Transportation: to/fro LAS - LA, TBA	4,711.99
DEMCO	31505		2/6/2017	05/22 - 05/24/17 Cust#710419970; Ironwood Toe Board	145.22
Educational Data Systems	31506		2/6/2017	Cust# 34-67439-0640; CELDT 2015-2016 Edition Excessive	6.06
Mayra Gonzalez Serrano	31507		2/6/2017	Materials Charges Reimb: Art Supplies	19.82
K12 Health	31508		2/6/2017	Svcs: Health Assessment & Hearing/Vision Screening (IEP) - 11/14, 12/07, 12/15 & 01/10/17	630.00
Michael's Transportation Service	31509		2/6/2017	Trip# 29229; Student Transportation: LAS to Home to	4,362.50
Judy Morales	31510		2/6/2017	School: 01/17 - 01/31/17 Reimb: 50' Cable	37.86
Network Office Systems	31511		2/6/2017	Cust# 106532; Equipment Lease: Toner Black, Cyan & Yellow	67.52
Office Depot	31512		2/6/2017	38699179	3,107.15
Scholastic Reading Club	31513		2/6/2017	Cust #1961688841; Grade 1 Dec S4	24.00
SupplyWorks	31514		2/6/2017	Acct# 774035; Custodial Supplies	428.22
Sutter Health Plus	31515		2/6/2017	Group ID: 086116; Monthly Health Premium - 02/01 - 02/28/17	7,338.89
Thomson Reuters - West Publishing	31516		2/6/2017	Acct #1003281688; Material: US School Laws & Rules Full	431.54
DEMCO	31517		2/13/2017	Set Cust#710419970; Clear Choice Book Savers	131.28
Diverse Network Associates, Inc.	31518		2/13/2017	Website Hosting, CMS Software & Technical Support - Feb	99.00
Antonio Gonzalez	31519		2/13/2017	2017 Reimb: Clothes & Paint	51.39
Illuminate Education, Inc.	31520		2/13/2017	PO# 2015-17; 2017 California User Conference - 02/21 & 02/22/17	1,197.00
Kaiser Foundation Health Plan Inc	31521		2/13/2017	000635866-0002; Monthly Health Premium: March 2017	7,751.18
Learning A-Z	31522		2/13/2017	Cust# 1183160; RAZ-KIDS/Reading A-Z License	199.95
Michelle Meditz	31523		2/13/2017	Reimb: First Grade Movie	86.17
Network Office Systems	31524		2/13/2017	Cust# 106532; Equipment Lease: Black/White & Color Meters 07/23 - 10/23/16	1,924.25
Poly Comp	31525		2/13/2017	Acct 01457; Invoice 1934 1/15/17	1,838.00

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check. Payroll checks are not included on this register.

Vendor	Check Number	Voided	Date	Description	Check Amount
Sacramento City Unified School District/Accounting Services	31526		2/13/2017	Cust# 1200; Salary/Benefits: Maxine Lopez & Arthur Morales - January '17	12,371.06
Scholastic Reading Club	31527		2/13/2017	Cust# 2049198985; Transactions: 12/16/16	268.00
Total Education Solutions	31528		2/13/2017	12287	10,622.50
Windstream/PAETEC	31529		2/13/2017	5452612	2,963.10
CARE Educational Services	31530		2/27/2017	Occupational Therapy Svc: 01/10, 01/11, 01/17, 01/24 & 01/31/17	400.00
CustomInk	31531		2/27/2017	PO# 1200-04; Gildan Youth Ultra Cotton T-Shirt - Forest	866.80
De Lage Landen Financial Services, Inc	31532		2/27/2017	Acct#232633; Monthly Copier Lease: 02/01 - 02/28/17 & Late Fee	1,761.78
Elevator Industries	31533		2/27/2017	Inv# 12598; Elevator Maintenance for the Month - February 2017	100.00
Antonio Gonzalez	31534		2/27/2017	Reimb: Snacks for Theatre Students	25.30
Yesenia Lopez	31535		2/27/2017	Reimb: Theater Props	54.34
Matthew C. Fabian	31536		2/27/2017	Services from July 1, 2016 thru Dec 15, 2016	1,890.00
Office Depot	31537		2/27/2017	38699179	817.04
Cynthia Suarez	31538		2/27/2017	Reimb: Dictionaries for Office & Teachers	45.48
Sutter Health Plus	31539		2/27/2017	Group ID: 086116; Monthly Health Premium - 03/01 - 03/31/17 & Adjustments	6,723.08
UNUM Life Insurance Company of America	31540		2/27/2017	Billing# 0405535-001 1; Monthly Dental Premium- March '17 & Adjustments	4,070.23
Art Beast Children's Studio	31541		2/27/2017	Field Trip - 03/16/17	200.00
Western Health Advantage	31542		2/27/2017	Group #107631 A000; Monthly Dental Premium - March 2017 + Adjustments	10,558.58
Dana Romo	31543		2/27/2017	2nd Semester of Supporting 2 Teachers with Completion of BTSA	1,500.00
ARCG	31544		2/27/2017	Contract # 11070; Camping Field Trip - 05/17 - 05/19/17	6,425.00
Charter Safe	31545		2/27/2017	Cust# 1221; 2016/17 Package Premium & Worker's Compensation - March '17	5,411.00
Department of Justice	31546		2/27/2017	145921	64.00
Stephanie Dobkin	31547		2/27/2017	Reimb: Materials & Supplies	147.47
EdTec Inc.	31548		2/27/2017	EdTec Monthly Service- Feb. 2017	11,641.33
Gopher	31549		2/27/2017	Customer #6002455; Inv# 9250013; PE Supplies	879.26
LA Libreria	31550		2/27/2017	Book Fair Earnings: 10/10 - 10/14/16	1,151.17
Judy Morales	31551		2/27/2017	Reimb: PA Mtg	35.91
Network Office Systems	31552		2/27/2017	Cust# 106532; Model# 09475; Equipment Lease: Black/White & Color Meters - 02/02/17	649.52
Claudia Ochoa	31553		2/27/2017	Reimb: Hooks for Students Jackets	66.66
Office Depot	31554		2/27/2017	38699179	501.54

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check. Payroll checks are not included on this register.

Vendor	Check Number	Voided	Date	Description	Check Amount
Sacramento County Office of Education	31555		2/27/2017	003622	500.00
Cynthia Suarez	31556		2/27/2017	Reimb: Books for Classroom	170.00
Squar Milner LLP	31557		2/28/2017	Client LANGSACMCC	995.00

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check. Payroll checks are not included on this register.



Academia de Idiomas de Sacramento
Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

A California Public School

Agenda Item# IVB

Board Meeting Date: March 17, 2017

Subject: 2016-17 Governing Board Elections

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference (for discussion only)
- Conference/Action
- Action

Committee: By-Laws and Policy Committee

Recommendation:

The Committee requests that board members commit to actively recruit possible candidates for the representative vacancy positions.

Moreover, the Committee requests that the Board review the attached LAS Board Candidate Application and LAS Board Member Interview Protocol for their relevance and efficacy.

Attachments:

- 1) LAS Board Member Interview Protocol

Governing Board Elections	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totals:				

Estimated Time of Presentation: 15 min
Submitted By: Bylaws/Policy Committee
Date: 3.17.17

Pertinent Pages in
 () Charter, pgs _____ () Bylaws, pgs _____
 () MOU, pgs _____ () Policy _____



A California Public School

Agenda Artículo# IVB

Fecha de la Reunión: 17 de marzo del 2017

Tema: Elecciones de la Mesa Directiva 2016-2017

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia (solo para discutir)
- Conferencia/Acción
- Acción

Comité: Comité de Pólizas/Estatutos/Elecciones de Comunidad para la Mesa Directiva

Recomendación: El comité solicita que la Mesa Directiva se comprometa a activamente reclutar a candidatos para las posiciones disponibles.

Además, el comité solicita que la Mesa Directiva revise la eficacia y la relevancia de la aplicación de candidatura y el protocolo de entrevista de miembro de la Mesa Directiva.

Documentos adjuntos:

- 1) Protocolo de entrevista para la Mesa Directiva

Línea de tiempo de elecciones para la Mesa Directiva	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totals:				

Tiempo estimado para la presentación: 15 min.
Entregado por: Comité de Estatutos/Póliza
Fecha: 3.17.17

Pertinent Pages in
 () Charter, pgs _____ () Bylaws, pgs _____
 () MOU, pgs _____ () Policy _____

LAS Board Member Interview Protocol

Interview questions:

1. What motivated you to apply to be a LAS board member?
2. What strengths/areas of expertise would you bring to the board?
3. Are you able to fulfill the time commitment required by the Board (monthly Board meetings, at least two committee meetings a month- usually held at 4:00 p.m., create committee agendas and Board resolutions, ongoing communication via email, etc.)

Possible follow up questions:

You mentioned _____. Could you tell us more about that, and how it might inform your work on the board?

According to state and federal law, we cannot ask interview questions about any of the following:

- Race
- Color
- Sex
- Religion
- National origin
- Birthplace
- Age
- Disability
- Marital/family status

Examples of questions that we cannot ask include:

- Where were you born?** While this question seems innocent enough on the surface, it could be used to gather information illegally about national origin. Although it may seem more relevant, hiring managers are also not allowed to ask "Are you a U.S. citizen?" Employers may ask whether you are authorized to work in the United States, but not specifically about citizenship. They may also ask for documents proving your authorization to work in the U.S. after you have been hired.
- What is your native language?** Again, the problem is that this question could be used to determine national origin. The employer can ask whether you know a particular language only if it is required for the job. For example, if job responsibilities include supporting Spanish-speaking customers, it's fair to ask if you speak Spanish.
- Are you married?** Here's another question that would seem innocent in most settings, but is not allowed in a job interview. Employers are not allowed to discriminate on the basis of marital status, so this question is not allowed.
- Do you have children?** Even though this sounds like a casual, innocent question, it is not allowed in a job interview. It's covered by a general prohibition about discrimination over parental status.
- Do you plan to get pregnant?** This question is not legal. Employers used to ask this of women to avoid hiring someone that would go out on maternity leave. It is illegal to discriminate on the basis of gender and on the basis of pregnancy.
- How old are you?** Age discrimination is illegal, so this question is off limits. Some companies have tried to avoid hiring workers over a certain age for fear of higher insurance costs, the potential for more absences and for a general age bias. For this reason, employers are not supposed to ask what year you graduated from college, either, unless there is some job related reason for the question.

Academia de Idiomas de Sacramento Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School



A California Public School

Agenda Item# IVC

Board Meeting Date: March 2017
Subject: 7th Grade Overnight Fieldtrip

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee: School Leadership

Information:

The 7th grade class, in conjunction with teachers and parents, are planning an overnight trip to Los Angeles. Students will be attending an extensive workshop at the Museum of Tolerance in Beverly Hills, CA. The Language Academy was awarded a grant to offset half of the workshop costs. During the mandatory parent meeting that will take place on Wednesday, March 29th, 2017, parents will be presented with the following information:

- a) Students will leave on Monday, May 22nd at 7am and will return on Wednesday, May 24th, 2017.
- b) Students will participate in the all-day workshop on Tuesday, May 23rd.
- c) Students will leave hotel to return home at given time.

Amador Stage Lines and Embassy Suites in Glendale have been contacted as they have offered the best prices. About 42 students will be going and the cost per student is \$133.65. The goal is that each student should raise this amount prior to going on the overnight trip. In previous meetings, parents discussed possible fundraisers that have included the jog-a-thon, snack sales, Believe fundraiser, etc.

School Leadership has contacted LAS insurance carriers, CCSA JPA and legal counsel to ensure the all areas of this field trip are explored and appropriate protocols are put in place. The following security measures are in place:

Transportation: Bus and Bus Driver is certified to transport students. The schedule has been developed in accordance with state law.

Hotels: Planning committee will be working with Embassy Suites in Glendale staff to develop a security plan for students. Students will be consolidated to one wing of the hotel. Hotel staff will be apprised of school schedule, meals will be taken as a whole group. Students will share a room with a 4 student of the same sex to 1 room ratio. Parent volunteers will have shared rooms and will be on evening/night watch for students.

Volunteers: All parents/guardians who have attended the mandatory chaperone orientation are welcome to chaperone the field trip. However, parents are required to get fingerprinted and cleared through the Department of Justice. Volunteers with violations will not be eligible to participate in the trip. In addition, parents must fundraise or pay for their portion of the

Seventh Grade Overnight Fieldtrip	Aye	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafrá, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totals:				



A California Public School

trip. Volunteers will be assigned a group of students to supervise throughout the trip including evening/night watch. Currently two (2) parent volunteers are scheduled to attend.

Staff: The staff attending are currently scheduled to be González and Lomeli. All staff members have been CPR/First Aid trained.

Recommendation: School Leadership recommends that the Governing Board approves the seventh grade overnight fieldtrip.

Estimated Time of Presentation: 5 min.
Submitted By: School Leadership
Date: 03.12.17

Pertinent Pages in
() Charter, pages _____
() MOU, pages _____



A California Public School

Agenda Artículo# IVC

Tema: Paseo de Séptimo Grado

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Información:

La clase del séptimo grado, junto con maestros y padres, está planeando un viaje a Los Ángeles. Los estudiantes estarán asistiendo a un taller extenso en el Museo de Tolerancia de Beverly Hills, CA. La Academia de Idiomas recibió una beca para compensar la mitad del costo del taller. Durante la reunión obligatoria de los padres, que se llevará a cabo el miércoles, 29 de marzo, se presentará la siguiente información a los padres:

- a) Los estudiantes saldrán el lunes, 22 de mayo a las 7 a.m. y regresarán el miércoles, 24 de mayo a las 4 p.m.
- b) Los estudiantes participarán en el taller todo el día el martes, 23 de mayo.
- c) Los estudiantes se irán del hotel para regresar a sus casas a la hora dada.

Se ha contactado la compañía de camión Amador Stage Line y el hotel Embassy Suites en Glendale, ya que han ofrecido el mejor precio. Solamente 42 estudiantes irán al paseo y el costo por estudiante será de \$132.65. La meta es que cada estudiante recaude esta cantidad antes de ir al viaje. En la reunión, los padres discutieron posibles recaudaciones de fondos incluyendo el jog-a-ton, ventas de bocadillos, reciclaje, etc.

El liderazgo escolar ha contactado a las compañías de seguros de LAS, CCSA JPA y asesoría legal, para garantizar que toda área de esta excursión sea explorada y los protocolos adecuados se establezcan. Se han tomado las siguientes medidas de seguridad:

Transportación: Camión y chofer están certificados para transportar estudiantes. El horario se ha desarrollado de acuerdo con la ley estatal.

Hoteles: El comité de planificación estará trabajando con el personal del hotel para desarrollar un plan de seguridad para los estudiantes. Los estudiantes estarán en un solo anexo del hotel. El personal del hotel conocerá el horario de los estudiantes, las comidas se servirán para todo el grupo. Los estudiantes compartirán habitaciones: cuatro estudiantes del mismo sexo en cada cuarto. Los padres voluntarios compartirán habitaciones y tendrán la responsabilidad de supervisar a los estudiantes por las tardes y las noches.

Voluntarios: Todos los padres/tutores están que han atendido la junta mandataria serán bienvenidos a ser acompañantes del paseo. Sin embargo, se requiere que los padres obtengan aprobación por medio de huellas digitales del Departamento de Justicia. Voluntarios con violaciones no serán elegibles para participar en el paseo. Además, los padres deben recaudar o pagar su porción del paseo. Los voluntarios estarán asignados

Paseo de Séptimo Grado	Ayc	Nay	Abstain	Absent
Aceves, Fernando				
Ramos, Michelle				
Bacsafra, Jennifer				
Sepúlveda, Angelita				
González, Antonio				
Campos, Perla				
González, Gustavo				
Moulton, Peter				
Zamora, Erandi				
Totals:				



Academia de Idiomas de Sacramento Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

A California Public School

un grupo de estudiantes para supervisar durante el viaje, incluyendo las tardes y noches. Actualmente, hay dos (2) padres voluntarios apuntados para participar.

Personal escolar: Al momento, el personal escolar que asistirán al paseo serán González y Lomelí. Todos los miembros del personal han sido entrenados en RCP y primeros auxilios.

Recomendación: El Liderazgo Escolar recomienda que la Mesa Directiva apruebe el paseo de séptimo grado.

Tiempo estimado para la presentación: 5 min.
Entregado por: Liderazgo escolar
Fecha: 03.12.17

Páginas pertinentes en:
 La constitución, páginas _____
 MOU, páginas _____



Academia de Idiomas de Sacramento Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

A California Public School

Agenda Item# VA

Board Meeting Date: March 17, 2017

Subject: Financial Report

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated)
- Conference
- Conference/Action
- Action

Committee: School Leadership and EdTec

LAS Finance Committee met on March 10th and conducted a preliminary discussion of the upcoming FY18 LAS budget. The committee will continue to review and fine-tune the budget during the months of April and May. Moreover, the committee will present the LAS Board a draft of the FY18 budget in May, with the goal of having an approved budget proposal by the June board meeting.

Please find attached monthly financial summary from EdTec.

Documents Attached:

1. Financial Summary of Activity through February 2017
2. February 2017 Financials
3. February 2017 Cash Flow
4. February 2017 Balance Sheet

Estimated Time of Presentation: 5 min.
Submitted By: School Leadership
Date: 3.17.17

Pertinent Pages in
() Charter, pages _____
() MOU, pages _____



A California Public School

Academia de Idiomas de Sacramento Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

Agenda Artículo# VA

Fecha de la Reunión: 17 de marzo de 2017

Tema: Reporte Financiero

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar y EdTec

El comité de finanzas se reunió el 10 de marzo y comenzaron una discusión preliminar sobre el presupuesto para el año fiscal 2018. El comité continuará revisando y detallando el presupuesto durante los meses de abril y mayo. Además, el comité presentará a la Mesa Directiva un borrador del presupuesto del año fiscal 2018 en mayo, con el fin de tener un presupuesto aprobado para la reunión de Junio.

Adjunto encontrará el resumen de EdTec y la propuesta de renovación de contrato

Documentos adjunto:

1. Resumen de actividad financiera hasta febrero del 2017.
2. Finanzas del mes de febrero
3. Flujo de efectivo de febrero
4. Saldo actual de febrero

Tiempo estimado para la presentación: 5 min.
Entregado por: Liderazgo escolar
Fecha: 03.17.17

Páginas pertinentes en:
() La constitución, páginas _____
() MOU, páginas _____



Business and Development Specialists
for Charter Schools

Financial Summary of Activity through February 28, 2017

Prepared for the Governing Board of the Language Academy of Sacramento
Prepared by Gasper Magallanes, Sr. Director of Client Management & Development

February 2017 Financial Activity

Revenues totaled \$292K, of which a majority was LCFF. Year to date, that brings total revenues to \$2.87M. To see a breakout of specific revenues, please consult page 3 of the Budget Vs. Actuals for February 2017.

Expenses totaled \$380K, of which \$305K was staffing, taxes, and employer benefits. Year to date, spending totaled \$2.9M in operating expenses and \$667K in capital expenditures. LAS spending is still behind year to date expectations, indicating some meaningful savings.

Balance Sheet Activity

No major change in balance sheet from prior month.

Forecast Revisions

EdTec is recommending a small forecast revision of a net \$6K decrease to the projected operating income from last month. This is the result of \$2K improvement in special education funding offset by \$8K increase in increased spending.

Other Financial Matters

EdTec still needs an update on parking lot project expenses and progress on the Prop 1D close out to calculate the likely impact when calculating capitalization and depreciation.

Cash Flow

Total cash on hand as of 2/28/2017 was \$4.94M, which was held in its main checking account, savings account, money market account, and a CD account. EdTec is now just shifting when LAS will pay back the state the \$2M Prop 1D overpayment to the next month until we have a better idea when the project will be closed out. Cash is still projected to be north of \$3M for the remainder of the year.

State Budget Updates

No change to the information shared last month.

Preliminary Budget Draft for 2017-18

Preliminary budget has been prepared based on known hires and preliminary budget drafting – projected operating income is about \$300K. This budget reflects the latest budget information.

The Language Academy of Sacramento
Budget vs. Actuals
As of February 28, 2017

	Actual				Budget vs. Actual				Budget			
	Dec	Jan	Feb	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining	
SUMMARY												
Revenue												
LCFF Entitlement	152,952	586,282	286,173	2,371,099	2,556,959	(185,859)	4,778,081	4,828,377	4,828,377	-	2,457,277	
Federal Revenue	-	-	-	40,725	83,591	(42,866)	232,702	234,931	236,015	1,084	195,290	
Other State Revenues	32,597	148,098	8	384,502	324,530	59,972	623,045	688,919	690,004	1,085	305,501	
Local Revenues	5,105	2,290	5,115	41,582	29,333	12,248	47,500	58,200	58,200	-	16,618	
Fundraising and Grants	6,484	5,720	577	32,255	36,667	(4,412)	55,000	55,000	55,000	-	22,745	
Total Revenue	197,138	742,391	291,873	2,870,163	3,031,080	(160,916)	5,736,328	5,865,426	5,867,595	2,169	2,997,432	
Expenses												
Compensation and Benefits	298,782	288,192	305,178	2,007,954	2,124,564	116,600	3,370,124	3,365,143	3,367,447	(2,304)	1,359,482	
Books and Supplies	20,460	19,831	8,388	236,083	197,916	(38,167)	242,777	267,159	273,099	(5,940)	37,016	
Services and Other Operating Expenditures	80,935	156,279	66,409	663,280	799,472	136,192	1,366,898	1,445,840	1,445,118	(728)	782,838	
Depreciation	-	-	-	-	-	-	519,423	519,423	519,423	-	519,423	
Total Expenses	400,176	474,303	379,975	2,907,328	3,121,953	214,625	5,499,223	5,597,564	5,606,087	(8,523)	2,698,759	
Operating Income	(203,039)	268,088	(88,102)	(37,164)	(90,873)	53,709	237,105	267,862	261,509	(6,354)	298,673	
Fund Balance												
Beginning Balance (Unaudited)	6,807,237	6,602,441	6,863,425	7,496,320	7,496,320	-	7,307,556	7,496,320	7,496,320	-	37,016	
Year-End Close Adjustment	-	-	-	(18,505)	-	-	-	(18,505)	(18,505)	-	-	
Audit Adjustment	(203,039)	268,088	(88,102)	(37,164)	(90,873)	-	237,105	267,862	261,509	-	-	
Operating Income	6,604,198	6,870,529	6,775,323	7,440,550	7,405,447	-	7,544,661	7,745,677	7,735,323	-	-	
Ending Fund Balance (Operating)	1,757	7,104	1,890	667,218	-	-	-	-	-	-	-	
Capital Expenditure Activities												
Ending Fund Balance (Including Capital Expenditure Activities)*	6,602,441	6,863,425	6,773,433	6,773,433	-	-	7,544,661	7,745,677	7,735,323	-	-	

Note on Capitalization and Depreciation
*Throughout the year, EdTec reflects ongoing capital expenditure activities on the income statement. At year end, these expenses are capitalized and shifted to the balance sheet. Simultaneously, EdTec will then book the associated depreciation expense as well as any other depreciation expense from capitalized expense. The ending fund balance through the most recent month and year to date columns match the equity position on the balance sheet through the most recent month, which is reflective of the accounting approach throughout the year noted above. The ending fund balance in the budget and forecast columns is reflective of where the fund balance is anticipated to be after capitalization and depreciation.

Note on Debt Service
The interest component of debt service is reflected on the income statement. The principal component is reflected on the balance sheet, reducing the liability over time.

The Language Academy of Sacramento
 Budget vs. Actuals
 As of February 28, 2017

Detail	Actual			Budget vs. Actual				Budget			Variance (Previous vs. Current Forecast)	Forecast Remaining	
	Dec	Jan	Feb	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Current Forecast			
Enrollment Summary													
K-3													
4-6													
7-8													
Total Enrolled													
282													
198													
85													
565													
282													
198													
85													
565													
95%													
95%													
95%													
95%													
96%													
96%													
96%													
270.7													
188.1													
80.8													
536.8													
270.7													
190.1													
81.6													
542.4													
542.4													
542.4													
542.4													

ADA %

Enrollment Summary
 K-3
 4-6
 7-8
 Total Enrolled

ADA

K-3
 4-6
 7-8
 Average

ADA

K-3
 4-6
 7-8
 Total ADA

The Language Academy of Sacramento
 Budget vs. Actuals
 As of February 28, 2017

REVENUE	Actual				Budget vs. Actual				Budget				Variance vs. Current Forecast	Forecast Remaining
	Dec	Jan	Feb	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance vs. Current Forecast				
LCFF Entitlement	152,952	419,394	286,173	1,748,835	1,716,344	32,491	3,340,887	3,376,054	3,121,048	(255,007)	1,372,213			
8011 Charter Schools LCFF - State Aid	-	333,776	-	348,488	(14,712)	693,790	701,093	712,871	11,778	379,095				
8012 Education Protection Account Entitlement	-	-	-	288,488	492,127	(203,639)	743,404	751,229	994,458	243,228	705,970			
8096 Charter Schools in Lieu of Property Taxes	-	-	-	-	-	-	-	-	-	-	-			
SUBTOTAL - LCFF Entitlement	152,952	586,282	286,173	2,371,099	2,556,959	(185,859)	4,778,081	4,828,377	4,828,377	-	2,457,277			
8100 Federal Revenue	-	-	-	-	-	-	65,521	67,750	68,834	1,084	68,834			
8101 Special Education - Entitlement	-	-	-	40,725	82,334	(41,609)	164,667	164,667	164,667	-	123,942			
8291 Title I	-	-	-	-	1,257	(1,257)	-	2,514	2,514	-	2,514			
8292 Title II	-	-	-	-	-	-	-	-	-	-	-			
SUBTOTAL - Federal Income	-	-	-	40,725	83,591	(42,866)	232,702	234,831	236,015	1,084	195,290			
8300 Other State Revenues	2,522	15,806	8	15,806	-	15,806	-	15,798	15,798	-	(8)			
8319 Other State Appropriations - Prior Years	22,627	22,627	-	138,277	149,082	(10,805)	271,059	273,912	274,997	1,085	136,720			
8391 Special Education - Entitlement (State)	-	-	-	-	-	-	-	46,200	46,200	-	46,200			
8392 Special Education Reimbursement (State)	-	-	-	-	-	-	-	98,174	98,174	-	66,083			
8500 State Lottery Revenue	7,448	32,091	-	32,091	25,531	6,560	97,152	97,152	104,834	-	4,006			
8590 All Other State Revenue	-	93,380	-	100,828	52,417	48,411	104,834	104,834	104,834	-	52,500			
8596 ASES	-	-	-	97,500	97,500	-	150,000	150,000	150,000	-	305,501			
SUBTOTAL - Other State Income	32,597	148,098	8	384,502	324,530	59,972	623,045	688,919	690,004	1,085	305,501			
8600 Other Local Revenue	-	-	-	5,999	3,333	2,666	5,000	6,000	6,000	-	1			
8636 Uniforms	-	-	-	-	667	(667)	1,000	1,000	1,000	-	1,000			
8638 Merchandise Sales	188	1,033	204	4,330	2,667	1,723	4,000	5,200	5,200	-	810			
8660 Interest	500	500	-	3,500	3,500	3,500	6,000	6,000	6,000	-	2,500			
8670 Fees and Contracts	-	-	-	-	1,667	(1,667)	2,500	-	-	-	-			
8690 Other Local Revenue	2,244	3	544	17,563	21,000	(3,437)	35,000	35,000	35,000	-	17,437			
8693 Field Trips	2,137	583	-	3,152	-	3,152	-	5,000	5,000	-	1,848			
8699 All Other Local Revenue	36	171	3,866	6,478	-	6,478	-	-	-	-	(6,478)			
8999 Uncategorized Revenue	-	-	-	-	-	-	-	-	-	-	-			
SUBTOTAL - Local Revenues	5,105	2,290	5,115	41,532	29,333	12,248	47,500	58,200	58,200	-	16,618			
8800 Donations/Fundraising	1,360	1,100	100	8,701	10,000	(1,299)	15,000	15,000	15,000	-	6,299			
8801 Donations - Parents	-	3,500	-	3,676	10,000	(6,324)	15,000	15,000	15,000	-	11,324			
8802 Donations - Private	5,124	1,120	477	19,878	16,667	3,212	25,000	25,000	25,000	-	5,122			
8803 Fundraising	-	-	-	-	-	-	-	-	-	-	-			
SUBTOTAL - Fundraising and Grants	6,484	5,720	577	32,255	36,667	(4,412)	55,000	55,000	55,000	-	22,745			
TOTAL REVENUE	197,138	742,391	281,873	2,870,163	3,031,080	(160,916)	5,736,328	5,865,426	5,867,595	2,169	2,997,432			

The Language Academy of Sacramento
 Budget vs. Actuals
 As of February 28, 2017

EXPENSES	Actual				Budget vs. Actual				Budget			
	Dec	Jan	Feb	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining	
Compensation & Benefits												
1000	148,571	145,335	136,084	858,574	929,555	70,881	1,549,259	1,549,259	1,549,259	-	690,584	
1100	1,075	1,075	1,500	11,519	10,830	(689)	18,050	18,050	18,050	-	6,531	
1101	7,268	9,982	11,612	79,438	59,274	(20,163)	98,159	98,159	98,159	-	18,721	
1150	-	-	-	-	-	-	45,762	45,762	45,762	-	45,762	
1300	8,620	8,620	8,620	69,078	68,663	(415)	102,994	102,994	102,994	-	33,917	
1311	10,460	10,460	15,695	74,436	101,770	27,333	152,654	110,218	110,218	-	35,782	
1920	-	-	-	-	1,538	1,538	2,307	2,307	2,307	-	2,307	
1940	12,815	9,633	9,633	76,978	89,679	12,701	134,519	134,519	134,519	-	57,540	
	188,810	185,105	183,144	1,170,124	1,261,310	91,186	2,103,704	2,061,268	2,061,268	-	891,144	
Classified Salaries												
2000	1,141	1,695	1,825	10,880	11,597	717	18,224	18,224	18,224	-	7,344	
2100	4,375	5,162	7,109	42,231	35,363	(6,868)	55,571	55,571	55,571	-	13,340	
2200	4,323	8,095	9,631	51,437	45,417	(6,020)	68,125	68,125	68,125	-	16,688	
2300	2,957	2,703	3,210	26,104	25,901	(203)	38,852	38,852	38,852	-	12,747	
2400	7,053	6,766	8,113	64,380	61,762	(2,618)	92,642	92,642	92,642	-	28,262	
2900	2,628	5,117	6,792	25,702	-	(25,702)	-	46,086	46,086	-	20,384	
2905	12,129	14,217	16,389	108,588	101,354	(7,233)	159,271	159,271	159,271	-	50,683	
2930	5,254	5,117	6,178	48,072	49,806	1,734	74,709	74,709	74,709	-	26,637	
2940	-	-	-	-	667	667	1,000	1,000	1,000	-	1,000	
	39,860	48,872	59,246	377,395	331,867	(45,528)	508,395	554,481	554,481	-	177,086	
Employee Benefits												
3000	21,967	23,148	22,789	141,402	152,198	10,796	247,853	242,514	242,514	-	101,112	
3100	5,945	6,360	7,474	47,072	48,252	1,180	78,099	81,010	81,010	-	33,937	
3300	41,094	31,772	28,688	237,092	284,667	47,594	379,683	373,080	373,080	-	135,988	
3400	114	(209)	120	440	13,590	13,150	14,302	14,557	14,557	-	14,117	
3500	-	2,061	2,060	25,021	28,407	3,386	31,345	31,389	31,389	-	6,368	
3600	982	-	-	6,697	4,254	(2,443)	6,844	6,844	6,844	(2,304)	2,450	
	70,111	64,215	62,788	460,445	531,388	70,942	758,025	749,393	751,698	(2,304)	291,252	

The Language Academy of Sacramento

Budget vs. Actuals

As of February 28, 2017

	Actual				Budget vs. Actual				Budget			
	Dec	Jan	Feb	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Forecast Remaining	
4000 Books & Supplies												
4100 Approved Textbooks & Core Curricula Materials	-	-	-	47,538	28,799	(18,739)	31,609	50,000	50,000	-	2,462	
4101 SPED Textbooks	-	-	-	6,833	6,833	6,833	7,500	-	-	-	-	
4200 Books & Other Reference Materials	326	7,505	200	12,203	12,869	667	14,125	14,125	14,125	-	1,922	
4201 Library Resources	4,177	1,797	177	10,158	12,869	2,711	14,125	14,125	14,125	-	3,967	
4300 Materials & Supplies	-	(979)	-	-	-	-	-	-	-	-	-	
4315 Custodial Supplies	1,723	461	1,793	12,442	12,360	(82)	18,540	18,540	18,540	-	6,088	
4325 Instructional Materials & Supplies	1,146	3,101	1,056	30,447	11,639	(18,808)	17,459	17,459	17,459	-	(12,988)	
4330 Office Supplies	683	3,979	2,280	15,129	13,184	(1,945)	19,776	19,776	19,776	-	4,647	
4335 PE Supplies	-	75	879	3,011	4,120	1,109	6,180	6,180	6,180	-	3,169	
4340 Professional Development Supplies	-	314	-	723	1,545	822	2,318	2,318	2,318	-	1,594	
4352 Garden	227	1,536	62	4,481	1,373	(3,108)	2,060	2,060	5,000	(2,940)	519	
4354 ASES Materials	385	257	279	4,319	8,690	4,371	14,483	14,483	14,483	-	10,164	
4355 Summer Preschool	-	-	-	284	284	284	309	309	309	-	309	
4356 SPED Consumables	81	82	233	2,418	4,944	2,526	8,240	8,240	8,240	-	5,822	
4410 Classroom Furniture, Equipment & Supplies	-	1,203	-	2,793	9,111	6,318	10,000	10,000	10,000	-	7,207	
4420 Computers (individual items less than \$5k)	11,712	500	1,421	88,522	56,626	(31,897)	62,150	87,000	90,000	(3,000)	1,478	
4423 Classroom Noncapitalized items 1	-	-	-	980	1,408	428	1,545	1,545	1,545	-	565	
4430 Non Classroom Related Furniture, Equipment & Supplies	-	-	-	920	11,261	10,341	12,360	1,000	1,000	-	80	
SUBTOTAL - Books and Supplies	20,460	19,831	8,388	236,033	197,916	(38,167)	242,777	287,159	273,099	(5,940)	37,016	

The Language Academy of Sacramento
 Budget vs. Actuals
 As of February 28, 2017

	Actual				Budget vs. Actual				Budget				Forecast Remaining
	Dec	Jan	Feb	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)			
Services & Other Operating Expenses													
5000 Conference Fees	-	233	2,761	3,144	2,829	(315)	4,244	4,244	4,244	-	1,100		
5210 Travel - Mileage, Parking, Tolls	83	155	-	365	8,240	7,875	12,360	12,360	12,360	-	11,995		
5220 Travel and Lodging	1,625	1,565	3,049	9,896	481	(9,416)	721	721	721	-	(9,175)		
5221 Student Parking	-	-	-	-	5,150	5,150	7,725	7,725	7,725	-	7,725		
5305 Dues & Membership - Professional	-	-	-	2,899	2,747	(152)	4,120	4,120	4,120	-	1,221		
5450 Insurance - Other	-	3,350	3,351	36,852	36,434	(418)	40,203	40,203	40,203	-	3,351		
5515 Janitorial, Gardening Services & Supplies	13,932	12,491	12,371	87,633	94,760	7,127	142,140	142,140	142,140	-	54,507		
5535 Utilities - All Utilities	647	3,360	1,678	29,204	36,000	6,796	54,000	54,000	54,000	-	24,796		
5610 Equipment Leases	-	-	-	14,261	13,454	(807)	20,181	20,181	20,181	-	5,920		
5615 Rent	670	100	100	28,028	64,843	36,815	97,265	97,265	97,265	-	69,237		
5616 Repairs and Maintenance - Building	-	-	-	10,935	1,858	(9,077)	2,787	11,000	11,000	-	65		
5617 Repairs and Maintenance - Computers	-	-	-	1,717	1,717	-	2,575	2,575	2,575	-	2,575		
5618 Repairs and Maintenance - Other Equipment	-	-	-	109	637	528	956	956	956	-	847		
5803 Accounting Fees	2,871	-	995	3,866	3,787	(79)	11,361	11,361	11,361	-	7,495		
5804 Parent Training	-	-	1,151	1,151	618	(533)	1,030	1,030	1,030	-	49		
5805 Administrative Fees	5,093	-	1,838	8,481	13,469	4,988	20,203	20,203	20,203	-	11,722		
5806 Assemblies	-	-	-	712	1,545	833	2,575	2,575	2,575	-	1,863		
5809 Banking Fees	-	40	-	40	260	219	390	390	390	-	349		
5810 HR and Payroll Support	-	-	-	2,198	13,333	11,135	20,000	2,198	2,198	-	-		
5812 Business Services	-	23,736	11,641	93,955	94,427	472	141,641	143,752	143,752	-	49,797		
5813 Board Development	-	-	-	1,538	1,373	(165)	2,060	2,060	2,060	-	522		
5818 SPED Legal Fees	-	-	-	-	6,867	6,867	10,300	10,300	10,300	-	10,300		
5820 Title I - SES Spending	-	-	-	1,322	19,093	17,771	28,640	28,640	28,640	-	27,318		
5824 District Oversight Fees	708	19,653	6,625	35,090	30,510	(4,580)	47,781	48,284	48,284	-	46,284		
5830 Field Trips Expenses	-	282	96	586	300	(286)	500	500	500	-	14		
5833 Fines and Penalties	32	96	64	352	1,056	704	1,159	1,159	1,159	-	807		
5836 Fingerprinting	4,818	5,515	1,239	26,199	27,467	1,267	41,200	41,200	41,200	-	15,001		
5843 Fundraising Expenses	285	56,912	-	56,912	-	(56,912)	93,473	93,473	93,473	-	36,561		
5845 Interest - Loans Less than 1 Year	-	143	-	1,491	5,237	3,746	7,856	7,856	7,856	-	6,365		
5851 Marketing and Student Recruiting	-	-	-	6,549	687	(687)	1,030	1,030	1,030	-	1,030		
5857 Payroll Fees	652	1,303	1,200	7,203	9,064	1,861	13,596	13,596	13,596	-	1,851		
5860 Printing and Reproduction	485	1,763	2,386	7,203	9,064	1,861	13,596	13,596	13,596	-	6,393		
5861 Prior Yr Exp (not accrued)	11,042	6	47	21,336	-	(21,336)	-	-	-	-	14		
5864 Professional Development	4,844	-	-	22,272	17,716	(4,556)	26,574	26,574	26,574	-	4,302		
5866 Common Core Professional Development	-	-	-	-	6,867	6,867	10,300	10,300	10,300	-	10,300		
5869 SPED Professional Development	-	-	-	-	1,717	1,717	2,575	2,575	2,575	-	2,575		
5874 Special Education Contract Instructors	20,864	7,782	11,023	69,438	186,000	116,562	310,000	353,436	353,436	-	283,988		
5875 Sports	1,673	-	-	2,773	9,085	6,311	15,141	15,141	15,141	-	12,388		
5878 Staff Recruiting	750	-	-	750	549	(201)	824	824	824	-	74		
5880 Student Assessment	-	-	-	385	7,158	6,773	10,737	10,737	10,737	-	10,352		
5881 Student Health Services	-	-	-	1,153	1,273	120	1,910	1,910	1,910	-	757		
5887 Student Information System	-	-	-	12,413	13,395	982	14,559	14,559	14,559	-	2,147		
5888 Technology Services	2,963	3,027	2,989	24,255	12,360	(11,895)	18,540	18,540	18,540	-	(5,715)		
5893 Transportation - Student	6,248	18,008	-	30,595	18,911	(11,684)	31,518	52,657	52,657	-	22,063		
5899 Miscellaneous Operating Expenses	214	-	200	525	-	(525)	-	-	-	-	(525)		
5910 Communications - Internet / Website Fees	-	-	99	2,177	2,747	569	4,120	4,120	4,120	-	1,943		
5915 Postage and Delivery	99	86	196	1,226	1,373	148	2,060	2,060	2,060	-	834		
5920 Communications - Telephone & Fax	-	-	-	2,152	16,480	14,328	24,720	24,720	24,720	-	22,568		
SUBTOTAL - Services & Other Operating Exp.	80,935	155,279	66,409	663,220	799,472	136,192	1,366,898	1,445,840	1,446,118	(278)	782,838		

The Language Academy of Sacramento
 Budget vs. Actuals
 As of February 28, 2017

	Actual		Budget vs. Actual				Budget				
	Dec	Jan	Feb	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance vs. Current Forecast	Forecast Remaining
6000 Capital Outlay	-	7,104	-	197,222	-	(197,222)	-	-	-	-	(197,222)
6100 Sites & Improvement of Sites	1,757	-	1,890	469,996	-	(469,996)	-	-	-	-	(469,996)
6300 Parking Lot	1,757	7,104	1,890	667,218	-	(667,218)	-	-	-	-	(667,218)
SUBTOTAL - Capital Outlay	401,934	481,407	381,865	3,574,545	3,121,953	(452,593)	4,979,800	5,078,141	5,086,664	(8,523)	1,512,118
TOTAL EXPENSES											

The Language Academy of Sacramento
 Monthly Cash Forecast
 As of February 28, 2017

	2016/17												Forecast	APIAR		
	Jul		Aug		Sep		Oct		Nov		Dec				Actual & Projected	
	Actual	Projected	Actual	Projected	Actual	Projected	Actual	Projected	Actual	Projected	Actual	Projected			Actual	Projected
Beginning Cash	5,446,624	5,662,483	5,647,644	4,785,661	5,277,583	5,099,460	4,854,377	5,071,460	4,948,858	2,953,627	3,365,470	3,225,389				
Revenue																
LCFF Entitlement	-	158,985	289,692	610,873	286,173	152,952	586,282	286,173	550,804	732,379	326,828	326,828	4,828,377	520,439		
Federal Income	-	-	-	40,725	-	-	-	-	42,866	41,795	40,612	-	236,015	70,017		
Other State Income	12,571	18,616	22,627	132,226	22,758	32,597	148,088	8	86,892	74,504	62,535	37,004	690,004	64,565		
Local Revenues	1,976	1,822	7,246	3,850	14,176	5,105	2,290	5,115	6,932	3,229	3,229	3,229	58,200	-		
Fundraising and Grants	91	461	2,846	4,384	11,692	6,484	5,720	577	8,995	4,583	4,583	4,583	55,000	-		
Total Revenue	14,638	174,885	322,381	792,058	334,800	197,138	742,391	291,873	676,489	856,490	437,787	371,644	5,867,595	655,022		
Expenses																
Compensation & Benefits	77,011	139,235	305,087	286,352	298,128	298,782	298,192	305,178	339,871	339,871	339,871	339,871	3,367,447	-		
Books & Supplies	24,421	64,920	80,651	6,982	10,428	20,460	19,831	8,388	9,254	9,254	9,254	9,254	273,099	-		
Services & Other Operating Expenses	36,849	79,367	61,322	28,832	153,287	80,935	156,279	66,409	359,755	113,597	165,746	113,597	1,446,118	26,143		
Capital Outlay	-	141,121	342,484	-	172,862	1,757	7,104	1,890	-	-	-	-	-	(667,218)		
Total Expenses	138,281	424,643	789,544	322,166	634,706	401,934	481,407	381,865	708,879	462,722	518,871	462,722	5,086,664	(641,075)		
Operating Cash Inflow (Outflow)	(123,643)	(249,758)	(467,163)	469,892	(299,905)	(204,796)	260,984	(89,992)	(32,390)	393,769	(81,084)	(91,078)	780,932	1,296,097		
Revenues - Prior Year Accruals	557,778	189,625	153	25,292	15,000	42,859	-	-	\$291,00	-	-	-	-	-		
Expenses - Prior Year Accruals	-	(97,133)	-	-	-	(16,462)	-	-	(86,250)	-	-	-	-	-		
Accounts Receivable - Current Year	(145,895)	229,441	(408,382)	(23,528)	89,924	(84,754)	14,635	(49,986)	38,575	18,075	18,075	18,075	18,075	-		
Accounts Payable - Current Year	(89,336)	(87,014)	17,409	16,265	16,860	18,071	17,774	17,062	18,075	18,075	18,075	18,075	18,075	-		
Summerholdback for Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Loans Payable (Current)	-	-	-	-	-	-	(76,309)	-	-	-	(77,072)	-	-	-		
Loans Payable (Long Term)	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Capital Leases Payable	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Other Long Term Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Capital Expenditure & Depreciation	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Other Balance Sheet Changes	16,954	-	-	0	-	-	-	314	(1,933,532)	-	-	-	-	-		
Ending Cash	5,662,483	5,647,644	4,785,661	5,277,583	5,099,460	4,854,377	5,071,460	4,948,858	2,953,627	3,365,470	3,225,389	3,152,386				

ESP-CA
EdTec Network : Language Academy of Sacramento (LAS)
Balance Sheet
End of Feb 2017

Financial Row	Amount
ASSETS	
Current Assets	
Bank	
9120-LAS - Cash in Bank - LAS	
9121-3857 - Cash in Bank - LAS: SFCU Checking	\$1,044,137.26
9124-857S - Cash in Bank - LAS: SFCU Savings	\$3,229,947.21
9125-857M - Cash in Bank - LAS: SFCU Money Market	\$618,123.51
9126-857C - Cash in Bank - LAS: SFCU CD	\$56,650.39
Total - 9120-LAS - Cash in Bank - LAS	\$4,948,858.37
Total Bank	\$4,948,858.37
Accounts Receivable	
9200 - Accounts Receivable	
9212 - AR - Title II	\$291.00
Total - 9200 - Accounts Receivable	\$291.00
Total Accounts Receivable	\$291.00
Total Current Assets	\$4,949,149.37
Fixed Assets	
9420 - Land Improvements	\$106,376.21
9425 - Accumulated Depreciation - Land Improvements	(\$106,376.19)
9431 - Fixed Asset - Building Improvements	\$8,756,279.96
9436 - Accumulated Depreciation - Building Improvements	(\$437,814.00)
9440 - Equipment	\$316,481.16
9445 - Accumulated Depreciation-Equipment	(\$177,339.63)
9450 - Construction in Progress	\$88,981.58
Total Fixed Assets	\$8,546,589.09
Total ASSETS	\$13,495,738.46

ESP-CA
EdTec Network : Language Academy of Sacramento (LAS)
Balance Sheet
End of Feb 2017

Financial Row	Amount
LIABILITIES & EQUITY	
Current Liabilities	
Accounts Payable	
9500 - Accounts Payable	
9500 - Accounts Payable	(\$2,195.76)
9512 - AP - District Prior Year Prop Tax Adjustment	\$48,702.00
Total - 9500 - Accounts Payable	\$46,506.24
Total Accounts Payable	\$46,506.24
Credit Card	
9515-LAS - Credit Card Summary - LAS	
9515-3761 - Credit Card - LAS : CCU #3761	(\$3,385.81)
9515-6574 - Credit Card - LAS : CCU #6574	(\$4,548.57)
Total - 9515-LAS - Credit Card Summary - LAS	(\$7,934.38)
Total Credit Card	(\$7,934.38)
Other Current Liability	
9501 - Accrued Accounts Payable	\$37,548.00
9514 - AP - Other	\$1,933,532.00
9525 - Flex Plan Liability	\$1,000.00
9530 - Garnishment/Lien Payable	\$60.00
9540 - Payroll Liability - Federal	\$639.78
9545 - Payroll Liability - State	\$1,765.19
9546 - Payroll Liability - SUI	\$883.45
9547 - Payroll Liability - SDI	\$7,071.72
9555 - Retirement Liability - STRS	(\$45,312.92)
9570 - Wages Payable	\$2,560.35
9571 - Wages Payable (July & August)	\$92,647.68
9580 - 403B Payable	\$2,199.45
9585 - Other Payroll Liabilities	\$687.88
Total Other Current Liability	\$2,035,282.58
Total Current Liabilities	\$2,073,854.44
Long Term Liabilities	
9660 - Long Term Liabilities	
9670 - CDE Loan	\$4,648,137.21
Total - 9660 - Long Term Liabilities	\$4,648,137.21
Total Long Term Liabilities	\$4,648,137.21
Equity	
Equity	
9781 - Temporarily Restricted	\$763,125.35
Total - Equity	\$763,125.35
Retained Earnings	\$6,714,689.24
Net Income	(\$704,067.78)
Total Equity	\$6,773,746.81
Total LIABILITIES & EQUITY	\$13,495,738.46



Academia de Idiomas de Sacramento Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

A California Public School

Agenda Item# VB

Board Meeting Date: March 17, 2017

Subject: LCAP Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee: School Leadership

Information:

Background:

In 2014, California adopted a new formula for determining how much funding each school district receives from the state. It is called the Local Control Funding Formula (LCFF). This new formula takes effect starting this school year and will be fully phased in over an eight-year period.

Under the new law, each school district receives a per student amount for base funding, plus additional funding to increase or improve services for their English Language Learners, Foster children, or children from low-income families.

LCAP Stakeholder Outreach and Consultation Dates:

Stakeholder Group	Date
Governing Board Meeting and Retreat	2016: 8/19 , 9/16, 10/21, 11/18 2017: 2/17
Parent Council Meeting/PC Executive Group	2016: 10/7, 11/2, 12/2 2017: 2/1
Parent Association Meeting and *ELAC Meeting	2016: 9/14, 10/12, 11/9 2017: *2/8, *3/8
Staff Meeting and PD Meetings	2016: 9/8, 10/13, 11/10, 12/8, 2017: 1/12, 2/9, 3/3
CDT Committee Meeting	2016: 10/6, 11/3, 12/3 2017: 2/2, 3/2

2016-17 LAS LCAP Stakeholder Voices		
	KNOW	WANT TO KNOW
PA Mtg./ELAC Mtg. 10.12.16		
	<i>Working on leadership</i>	<i>How to help kids during test</i>
	<i>Working with parents</i>	<i>Knowing when test are what is on test</i>
	<i>Focusing on school needs is important</i>	<i>Can we keep motivating students to turn in their forms ex: manchas jaguares, for each student that turns them in for responsibility?</i>
	<i>Evaluation every 5 years</i>	<i>What do you need to be part of the LCAP team</i>
	<i>Contract renewed every 5 years</i>	<i>Parent would like to know if School loses \$ if children are absent?</i>
	<i>Charter- every 5 yrs</i>	<i>What are we doing with money?</i>
	<i>Funding – state & federal</i>	<i>If it is not a government school, where does the money come from?</i>
	<i>Decision making process</i>	<i>Has it always been independent or at some point from the district?</i>



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	<i>Used to belong to the district</i>	<i>Does the state evaluate the programs?</i>
	<i>Funds come from state and federal</i>	<i>How can I be part of the team even if I work?</i>
	<i>Return the election papers</i>	
	<i>Talk to representatives, email, call, text</i>	
Parent Council/ELAC Meeting 2.1.17		
	<i>LAS is consistently improving in ELA</i>	<i>How accurate are assessment in testing Spanish proficiency?</i>
	<i>3 levels of academic language proficiency @ LAS 1) emerging, 2) expanding, 3) full bilingual by 8th</i>	<i>Why LAS doesn't do standardized Spanish tests, especially in early grades</i>
	<i>Parent reps elected to ELAC</i>	<i>Compare school to school</i>
	<i>Students status changes over time ELA vs ?</i>	<i>How do lower grade testing scores affect sts?</i>
	<i>LAS as good as state avg</i>	<i>State comparisons?</i>
	<i>Eval kids against other kids @ 5th grade</i>	<i>How measured?</i>
	<i>Kids kicking a\$\$ @ 8th gr</i>	<i>Can kids get AP credit at grade 8</i>
	<i>Testing has changed assessment adapted to each individual student</i>	<i>How well are EO students doing in all subject matter?</i>
	<i>Enrolment 33%-32%-33%</i>	
	<i>Math skill</i>	
	<i>LAS exceeds average for kids who test out of ELL and FASTER</i>	
	<i>Long term commitment to school</i>	
	<i>Low testing scores in 1st yrs ---- higher testing scores in later school years</i>	
	<i>3 stages: emerging, progressing, mastery</i>	
	<i>Testing has changed- Cpu based; 3rd grade intro; online testing</i>	
	<i>Federal & state guidelines</i>	
	<i>Milestone markers in core academic areas</i>	
	<i>% of ELL students = LCAPS?</i>	
	<i>Biliteracy</i>	
	<i>Kids ELL status changes over time</i>	
	<i>Academic Performance</i>	
	<i>Parents on ELAC should represent % of student population</i>	
	<i>LAS EL exceed district & state scores</i>	
	<i>EL Ss do better in later grades</i>	
Parent Association/ELAC Meeting 3.8.17		
	<i>By eight grade students at LAS catch up with students from other schools in the region and state. However, students from LAS are bilingual/biliterate by 8th grade so they are actually academically stronger</i>	<i>What is the school doing to support new test taking environment (from paper to computer)</i> <i>What kind of classroom activities are students doing to familiarize themselves with the</i>
		<i>Could there be tutoring in English for students who's first language is Spanish?</i>
	<i>Now they are done through computers</i>	<i>Is there a basic training for students in the computer before the exams?</i>
	<i>8*</i>	<i>We would like to know if when the kids take tests... how can we help?</i>
	<i>Transitioning the kids are no longer taking tests or doing homework in paper, they are using the computer.</i>	<i>What are the tests about? More information about the tests.</i>

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Language Academy of Sacramento
 A Two-Way Spanish Immersion Charter School



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	<i>More complicated</i>	<i>How can we help out kids be successful in the tests?</i>
	<i>Parents should be aware of expectations in accordance to our program.</i>	<i>When will we reach our goal?</i>
	<i>Teaching methods are working. Results can be seen at the end.</i>	
	<i>Satisfied with the improvement</i>	

Estimated Time of Presentation: 5 min
Submitted By: Bersola/de León
Date: 3/17/17

Pertinent Pages in
 Charter, pages _____
 MOU, pages _____



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Artículo# VB

Fecha de la Reunión: 17 de febrero del 2017

Tema: Información de LCAP

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Información:

Antecedentes:

En el 2014, California aprobó una nueva fórmula para determinar cuánto dinero recibe cada distrito escolar por el estado. Se llama la Fórmula de Financiación de Control Local (LCFF). Esta nueva fórmula toma efecto a partir de este año escolar y se introducirá completamente durante un período de ocho años.

Bajo la nueva ley, cada distrito escolar recibe una cantidad por cada estudiante como financiación de base, además de financiación adicional para aumentar o mejorar servicios para sus aprendices del idioma inglés, niños de crianza, o niños de familias de bajos ingresos.

Comunicación con los Grupos Interesados de LCAP y Fechas de Consulta

Grupos Interesados	Fechas
<i>Reuniones y retiros de la Mesa Directiva</i>	2016: 8/19, 9/16, 10/21, 11/18 2017: 2/17
<i>Reuniones de Concilio de Padres/Miembros Executivos</i>	2016: 10/7, 11/2, 12/2 2017: 2/1
<i>Reuniones de Asociación de Padres y *ELAC</i>	2016: 9/14, 10/12, 11/9 2017: *2/8, *3/8
<i>Reunión del Personal Escolar</i>	2016: 9/8, 10/13, 11/10, 12/8, 2016: 1/12, 2/9, 3/3
<i>Reunión del Comité CDT</i>	2016: 10/6, 11/3, 12/3 2017: 2/2, 3/2

Voces de los Grupos Interesados de LCAP de LAS 2016-2017		
	KNOW	WANT TO KNOW
Reunión de Asociación de Padres 10.12.16		
	<i>Trabajando en liderazgo</i>	<i>Como ayudar a los estudiantes durante los exámenes</i>
	<i>Trabajando con padres</i>	<i>Saber cuándo son los exámenes y que hay en los exámenes</i>
	<i>Enfocarse en las necesidades de la</i>	<i>Si pueden seguir con las motivaciones con los estudiantes para que se entreguen</i>



Academia de Idiomas de Sacramento Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

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	<i>escuela es importante</i>	<i>mas formas ex: manchas jaguares, para cada estudiante que entregue las formas por responsabilidad!</i>
	<i>Evaluación cada 5 años</i>	<i>¿Que se necesita para ser parte del equipo de LCAP?</i>
	<i>Cada 5 años seremode el contrato</i>	<i>A un padre le gustaría saber si la escuela pierde dinero si los estudiantes están ausentes.</i>
	<i>Constitución – cada 5 años</i>	<i>¿Qué estamos haciendo con el dinero?</i>
	<i>Fondos – estado y federal</i>	<i>Si no es una escuela de gobierno, de donde sale todo el dinero para ayudar la escuela?</i>
	<i>El proceso de decisiones</i>	<i>¿Siempre ha sido independiente o ha sido del distrito?</i>
	<i>Antes pertenecían al distrito escolar</i>	<i>¿El estado evalúa los programas?</i>
	<i>Los fondos vienen del gobierno federal y estatal</i>	<i>¿Cómo puedo participar mas en este equipo aun si trabajo?</i>
	<i>Volver los papeles de elecciones</i>	
	<i>Hablar con los representantes – email, texto, mensaje, llamada</i>	
Reunión de Concilio de Padres/ELAC 2.1.17		
	<i>LAS está constantemente mejorando en ELA</i>	<i>¿Qué tan precisos son las evaluaciones en examinar competencia en español?</i>
	<i>3 niveles de competencia académica de lenguaje en LAS 1) emergente 2) en expansión 3) completamente bilingüe para el octavo grado.</i>	<i>Por qué LAS no tiene exámenes estandarizados en español, específicamente en los grados principales</i>
	<i>Representantes de padres seleccionados para ELAC</i>	<i>Comparar escuela con escuela</i>
	<i>El estatus de los estudiantes cambia con el tiempo?</i>	<i>¿Cómo afectan las calificaciones bajas a los estudiantes?</i>
	<i>El promedio de LAS es tan bueno como el del estado.</i>	<i>¿Comparaciones del estado?</i>
	<i>Evaluar estudiantes en comparación a otros estudiantes en el quinto grado</i>	<i>¿Cómo es medido?</i>
	<i>Los estudiantes del octavo grado son ching*@\$</i>	<i>¿Pueden los estudiantes de octavo grado recibir créditos de clases avanzadas?</i>
	<i>Exámenes han cambiado y adaptado a cada estudiante</i>	<i>¿Qué tan bien van los estudiantes que EO en sus materias?</i>
	<i>Matriculación 33%-32%-33%</i>	
	<i>Habilidades de matemáticas</i>	
	<i>LAS excede el promedio de estudiantes que salen de ELL más rápido.</i>	
	<i>Un compromiso de largo plazo hacia la escuela</i>	
	<i>Calificaciones bajas en los primeros años --- calificaciones más altas en años siguientes</i>	
	<i>3 etapas: emergente, en progreso, maestría</i>	
	<i>Exámenes han cambiado – basados en computación, introducción durante el tercer grado; examen por internet</i>	
	<i>Directrices federales y estatales</i>	
	<i>Objetivos alcanzados en áreas académicas principales</i>	
	<i>% de estudiantes ELL = dinero de LCAP</i>	
	<i>Lectoescritura</i>	



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	<i>El estatus de estudiantes ELL cambia con el tiempo</i>	
	<i>Desempeño académico</i>	
	<i>Los padres de ELAC deben representar % de la población escolar</i>	
	<i>Calificaciones de EL exceden las calificaciones del estado</i>	
	<i>Estudiantes EL se desempeñan mejor en grados altos</i>	
Reunión de Asociación de padres 3.8.17		
	<i>Para el octavo grado, estudiantes de LAS alcanzan a estudiantes de otras escuelas de la región y del estado. Pero, para el octavo grado los estudiantes de LAS son bilingües y académicamente mas fuertes.</i>	<i>¿Que está haciendo la escuela para apoyar a los estudiantes con los nuevos exámenes (de paper a computadora)?</i> <i>¿Qué tipo de actividades están haciendo los estudiantes para familiarizarse con los</i>
		<i>¿Puede aver una tutoria extra en ingles para los niños que su primer idioma es español?</i>
	<i>Que ahora son por computadora</i>	<i>Hay un entrenamiento básico para alumnos en la computadora antes de tomar lo exámenes.</i>
	<i>8*</i>	<i>Nos gustaría saber si los niños cuando toman exámenes cubica las lecciones completa y sino como podemos ayudarlos.</i>
	<i>Transicion de que los niños ya no toman exámenes, o tareas en papel. Si no es que se utiliza la computadora.</i>	<i>¿Qué se tratan los pruebas? Mas información hoy de lo pruebe?</i>
	<i>Mas complicados/dificiles</i>	<i>¿Cómo podemos ayudam a nuestros hijos a tener éxito en los pruebas?</i>
	<i>Padres deben sober los expectativas de acuerdo a nuestro programa</i>	<i>¿Para cuándo tiempo alcanzaremos lo meta de estar a nivel?</i>
	<i>Lo forma de enseñor si está funcionando. Al final ve al resultado.</i>	
	<i>Satisfecho con el avance</i>	

Tiempo estimado para la presentación: 5 min.
Entregado por: Bersola/ de Leon
Fecha: 03.17.17

Páginas pertinentes en:
 La constitución, páginas _____
 MOU, páginas _____



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Agenda Article # VC

Board Meeting Date: March 2, 2017

Subject: Curriculum Design Team

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference
- Conference/Action
- Action

Committee: School Leadership

Recommendation: Campos, P., Bacsafra, J., Conant, C., Suárez, C., G., Bersola, de León

The Curriculum Design Team (CDT) met on February 2, 2017, and addressed the following agenda items:

- Announcements/2016-2017 Meeting Schedule
- Literacy Development and Professional Development at LAS
 - Update on upcoming literacy PD at LAS
 - Technology PD at LAS by Ms. Dobkin
 - LAS Safe Haven Resolution and planning for implementation
- Report Cards & Progress Reports
 - Revision Process and Next Steps
 - Assessments that inform academic progress (task for grade level work)
 - LAS Report Cards: Featured Math Domains from Frameworks and Clarification of Ratings 3 and 4 in a 5 point scale system
 - Reviving the ad-hoc group and resume work
 - Report Cards and Progress Reports
- Charter and LCAP Goals: Internal and External Accountability
 - CAASPP Testing Spring 2017: Parent letter, Schedule, Countdown Checklist
 - LAS English Learner Redesignation Policy for SPED students
- Civic Education
 - LAS Charter Goals and Civic Education implementation

The next scheduled meeting will take place on Thursday, April 6, 2017 at 2:45pm.

Estimated Time of Presentation: 5 min.
Submitted By: Campos
Date: 03.17.17

Pertinent Pages in
() Charter, pages _____
() MOU, pages _____



A California Public School

Artículo# VC

Fecha de la Reunión: 2 de Marzo del 2017

Tema: Comité del Diseño Curricular

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Recomendación: Campos, P., Bacsafra, J., Conant, C., Suárez, C., G., Bersola, de León

El Comité de Diseño Curricular (CDT) se reunió el 2 de febrero de 2017, y discutió los siguientes temas:

- Normas y Expectativas/Horario de juntas para 2016-2017
- Desarrollo de alfabetismo y desarrollo del personal en LAS
 - Noticias sobre próximo desarrollo profesional de alfabetización en LAS
 - Desarrollo del Personal: Tecnología en LAS por Maestra Dobkin
 - Resolución de Refugio Escolar de LAS e implementación
- Boletas de calificación y reportes de progreso
 - Proceso de revisión y siguientes pasos
 - Evaluación que miden el progreso académico estudiantil
 - Boletas de calificación: Estándares grandes de matemáticas que aparecerán en la boleta y clarificación del puntaje 3 y 4 en una escala de 5 puntos.
 - Revisar el trabajo de la comisión ad-hoc de boletas de calificación y reportes de progreso
 - Boletas de calificación y reportes de progreso
- Responsabilidad Académica
 - Exámenes de CAASPP Primavera 2017: Carta a padres, Horarios, Lista de Cotejo
 - Póliza de reclasificación de estudiantes aprendices de inglés para estudiantes de Educación Especial
- Educación Cívica
 - Metas para la implementación de educación cívica en LAS

La próxima junta se llevará a cabo el 6 de abril de 2017 a las 2:45pm.

Tiempo estimado para la presentación: 5 min.
Entregado por: Campos
Fecha: 03.12.16

Páginas pertinentes en:
() La constitución, páginas _____
() MOU, páginas _____



Academia de Idiomas de Sacramento Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

A California Public School

Agenda Item# VD

Board Meeting Date: March 17, 2017

Subject: CAASPP Spring Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee: School Leadership

Information:

Background:

The California Assessment of Student Performance and Progress, or CAASPP is the new state academic assessment program. CAASPP is a system intended to provide information that can be used to monitor student progress and ensure that all students leave high school ready for college and career. This year, CAASPP includes computer adaptive tests in English–language arts, mathematics for grades 3-8 and pilot test in science for grades 5 and 8 only. LAS 2017 testing window for Grades 3-8 is from April 24-May 19, 2017.

Following the spring 2017 testing, students will receive individual score reports. Student score reports will be sent home to parents and will include an overall score, a description of the student’s achievement level for English–language arts, mathematics and other information. Also this year, parents will be able to compare results across three years (2014-15, 2015-16 and 2016-17) to determine their child’s progress in meeting the standards. (Exceptions: Only two years of data will be reported for students in grade 4, and only one year of data will be reported for students in grades three.)

<p>Estimated Presentation time: 5 min. Submitted by: Bersola Date: 3.17.17</p>

<p>Pertinent Pages in <input type="checkbox"/> Charter, pages _____ <input type="checkbox"/> MOU, pages _____</p>
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A California Public School

Agenda Artículo# VD

Fecha de la Reunión: 17 de abril del 2017

Tema: Noticias Actuales del CAASPP

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Información:

Antecedentes:

La Evaluación del Rendimiento y Progreso de Estudiantes de California (conocida en inglés como CAASPP), la cual ha reemplazado al Programa de Exámenes y Reportes Estandarizados (conocido en inglés como el Programa STAR), es el nuevo programa de exámenes académicos del estado. CAASPP es un sistema cuya meta es proporcionar información que se pueda usar para supervisar el progreso de los estudiantes y garantizar que todos los estudiantes salgan de la preparatoria listos para una carrera universitaria y profesional. Este año, CAASPP incluye pruebas adaptivas administradas por computadora en lengua y literatura en inglés, y en matemáticas, así como pruebas realizadas en papel para ciencias. Las evaluaciones en LAS para los grados 3-8 se realizarán del 24 de abril al 19 de mayo del 2017.

Después del examen que tendrá lugar en la primavera del 2017, los estudiantes recibirán reportes de calificaciones individuales. Los reportes de calificaciones de los estudiantes serán enviados a la casa de los padres e incluirán una calificación general, una descripción de los resultados del estudiante en lengua y literatura en inglés, y en matemáticas, así como otra información. Los padres tendrán la oportunidad de comparar los resultados de los últimos tres años (2014-2015, 2015-2016, 2016-2017) para determinar el progreso del estudiante en alcanzar las metas establecidas. (Excepciones: solo se reportarán dos años de información para los estudiantes de cuarto grado y solo un año de información para los estudiantes de tercer grado.)

Tiempo estimado para la presentación: 5 min.
Entregado por: Bersola
Fecha: 3.17.17

Páginas pertinentes en:
() La constitución, páginas _____
() MOU, páginas _____



Academia de Idiomas de Sacramento Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

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Agenda Item# VF

Board Meeting Date: March 17, 2017

Subject: Facilities Committee Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee/Staff: A. Sepúlveda (Chair), A. González, X. Macias, E. de León, F. Aceves, T. Gellie, M. Mlakar

Information:

Rainforth Grau Architect (RGA) came to the Language Academy on Thursday, March 9th and met with staff to discuss short and long term goals for future facility projects. The discussion included facility remodel in the Summer 2018.

Core Buildings

- RGA to create an initial design and list of the core building projects

Estimated Time of Presentation: 5 min
Submitted By: Facilities Committee
Date: 3.17.17

Pertinent Pages in
() Charter, pages _____
() MOU, pages _____



A California Public School

Artículo# VF

Fecha de la Reunión: 17 de marzo del 2017

Tema: Noticias recientes del plantel

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: A. Sepúlveda, A. González, X. Macías, M. Mlakar, E. de Leon, F. Aceves, T. Gellie, M. Mlakar

Información:

Rainforth Grau Architect (RGA) vino a la Academia de Idiomas el jueves, 9 de marzo y se reunió con el personal para hablar sobre metas de largo y corto plazo para proyectos futuros. La plática incluyó la remodelación de algunos de los edificios durante el verano del 2018.

Edificios principales:

- RGA creará un diseño inicial y una lista de proyectos para el edificio principal.

Tiempo estimado para la presentación: 5 min.
Entregado por: Comité del plantel
Fecha: 3.17.17

Páginas pertinentes en:
() La constitución, páginas _____
() MOU, páginas _____